

## 43: Early Years Foundation Stage

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Superkids is committed meeting the requirements of the *Statutory Framework for the Early Years Foundation Stage 2025 (EYFS)*.

EYFS applies to all children from birth through to the end of their reception year. More information about EYFS is available from the Department for Education's website.

As an out of school provider for school aged children, we are exempt within the EYFS from specific provision for children's learning and development and assessment requirements as other providers are required to do. This is in recognition that children in this age group attend a primary education provider (usually school reception class) and we will work with the child's parents and other providers as set out below in order to ensure that children's needs are met (EYFS, 2025, Page 6)

At Superkids, we offer places to children who have not yet started school but attend another early education setting (eg Nursery). We will be guided by, but do not have to meet, the learning, development and assessment requirements as set out in the EYFS for other early years providers. We will discuss with parents/carers and the other providers and practitioners working with children in this age range to discuss the support that we are able to offer.

The designated EYFS coordinator at the Club is [Marcia Osbourn](#) who is responsible for:

- Identifying EYFS children when they join the Club, and informing the other staff
- Determining the primary EYFS provider (typically, the school) for each child
- Assigning a key person for each EYFS child
- Implementing a communication book, so that the parents, Club and the primary EYFS provider can easily exchange information
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- Liaising with the primary EYFS provider to discuss what support the Club offers to EYFS children

The Club provides a mix of adult-led and child-initiated activities. The Club follows the playwork principles, allowing children to choose how they occupy their time, and never forces them to participate in a given activity.

We recognise the four overarching principles of EYFS:

- **A Unique Child:** Every child is constantly learning and can be resilient, capable, confident and self assured. We use positive encouragement and praise to motivate the children in our care.
- **Positive Relationships:** Children learn to be strong and independent through positive relationships. We aim to develop caring, respectful, professional relationships with the children and their families.
- **Enabling Environments with teaching and support from adults:** Children learn and develop well in environments in which their experiences respond to their individual needs and where there is a strong partnership between practitioners and parents/carers. We observe children in order to understand their current interests and development before planning appropriate play-based activities for them.

- **Children develop and learn in different ways and at different rates.** The EYFS framework covers the education and care of all children in Early Years provision, including children with special educational needs and disabilities. We tailor the experiences we offer the children in our care according to their individual needs and abilities.

At Superkids, children in Nursery or Reception class will have a termly observation summary/review by their key person; these will be shown to parents/carers.

Assessments are based on observations that the key person has made on the child in their day-to day activities. The observation summary/review is used to identify learning priorities and plan learning experiences for the child which is incorporated to the overall activity planning for the setting.

The Reception class teachers will assess how well the child has reached the early learning goals. The assessment and report are written by teachers at the end of the EYFS. Once children are in school, teachers assess this constantly. As a breakfast and after-school club, Superkids will work in partnership with the school by making our own assessment and supporting the child's development.

This Policy is adopted by: Superkids Club Ltd	Signed by: (Director) <b>Jo Murray</b>
Issue Date: 02/01/2026	Review Date: September 2026

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2025): Before/after school care and holiday provision [3.57]* and *Safeguarding and Welfare Requirements: Information for Parents and Carers [3.97]* and *The Learning and development requirements, Page 6*