

FAST FORWARD VOCATIONAL TRAINING

LTD

*TeamSport*  
E KARTING



2024/25

# PROSPECTUS

PREPARED BY :

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## Enquiries



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# VOCATIONAL TRAINING INTRODUCTION

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Fast Forward Vocational Training and TeamSport Indoor Karting have teamed up nationally to offer an exciting, engaging, and unique opportunity for young people wishing to acquire vocational skills and qualifications.

Fast Forward are specialist training providers focusing on mechanics with an embedded SEMH programme designed and accredited by SYUK the provision has a determination to bridge the gap between disadvantaged youths and their peers to enable success and build positive futures across the UK.

Students will have the benefit of developing their skills in a “live” workshop where they will face real world mechanical problems allowing them to be fully immersed in the programme. Students will also be invited to make use of the karting track giving them a real carrot at the end of the session!

## Our Promise!

Every young person that completes a full academic year program with us will be offered an interview for a role at their local TeamSport Indoor Karting track.



# VOCATIONAL TRAINING INTRODUCTION



The nationally recognised Level 1 Motor Vehicle Studies course accredited by SEG will allow schools to offer an off-site vocational training provision to their students in addition, this qualification will assist schools in meeting the Gatsby benchmarks, it will help schools address the needs of each pupil (Gatsby 3), offer an encounter with an employer (Gatsby 5) and offer a meaningful work experience opportunity (Gatsby 6).

Some of the benefits are listed below-

1. Students will gain valuable work experience within the motor vehicle industry
2. Students will receive a nationally recognised qualification upon completion
3. Your school will be meeting the Gatsby Benchmarks in Careers for these students
4. It will improve the behaviour and engagement of your selected students in school
5. Decrease the chances of those students becoming NEET.

With links to local colleges and apprenticeship training providers the FFVT & TeamSport training provision has pathways for students to achieve not only at KS4 but into Post 16 and beyond.

# **VOCATIONAL & SEND**



## **SEND Provision – ‘A Vision for a Society where every child and young person can succeed’.**

Embark on a thrilling journey with the Level 1 Motor Vehicle Studies & SEMH Programme! Fast Forward Vocational Training and TeamSport Indoor Karting have joined forces on a nationwide adventure that promises an exhilarating and one-of-a-kind alternative provision for learners eager to gain the vocational skills and qualifications that will propel them to success.

The provision is clear in its goal and understands that each child and young person's journey will be different, destination planning should be built in from the earliest stages and should continue through their education, centred around the aspirations, interests, and needs of the child or young person. The provision will support young people to develop independence, contribute to their community, develop positive friendships, be as healthy as possible and for the majority of young people, prepare them for higher education and/or employment.

The FFVT and TeamSport programme is an exciting and engaging programme operating from multi-million-pound facilities, the provision saw an outstanding attendance across the UK in the previous academic year with the majority of students attending from PRU's and Special schools.



## VOCATIONAL & SEND

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A vocational option in a student's timetable can benefit those students with special educational needs and disabilities in several ways:

**Practical learning:** The Motor Vehicle Studies Programme provides a hands-on learning experience, allowing students to develop practical skills and knowledge that can be applied in real-life situations. This type of learning can be particularly beneficial for students with special educational needs and disabilities, as they may struggle with more abstract concepts and benefit from more concrete, tangible learning experiences. The course, although a nationally recognised car mechanics course, has been adapted to be completed on the tracks fleet of karts, simplifying the tasks, and allowing those students with special educational needs to succeed.

**Personalised learning:** The course can be tailored to meet the individual needs and abilities of each student, allowing them to learn at their own pace and focus on areas where they require extra support.

**Career preparation:** The course provides students with practical skills and knowledge that can be applied in many career fields. This can be especially helpful for students with special educational needs and disabilities, who may benefit from vocational training in a field that matches their interests and strengths. By preparing students for a career path, the vocational course will increase their confidence, motivation, and sense of purpose with students completing a full academic year course offered an interview for a role at the track.

## VOCATIONAL & SEND

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**Social and emotional benefits:** Participation on this vocational course will also provide social and emotional benefits for students with special educational needs and disabilities with the integration of the Support Youth UK SEMH programme. Our courses often involve working in groups or teams, allowing students to develop social skills and relationships with their peers, interacting with employers and industry experts. The provision will also provide a sense of accomplishment and belonging, boosting students' self-esteem and overall well-being.



### Building Trust with Parents and Schools

As outlined in the March 2023 SEND improvement plan, FFVT & TeamSport will proactively work with the main educational setting to build parent confidence in the provision and to consult in tailoring the provision to suit individual needs.

To speak with our specialist in this area please contact Samuel Izatt using the contacts page in this prospectus.

# **VOCATIONAL & FUNCTIONAL SKILLS BLENDED PROGRAM**

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Blending the vocational Motor Vehicle Studies program with BTEC's Functional Skills in English and Maths offers students a well-rounded education that addresses both practical and academic needs.

By integrating these two areas of study, students become more adaptable, capable of handling real-world challenges both in the workshop and in broader professional contexts.

Additionally, this blended approach fosters greater engagement and retention in subjects that some students may otherwise find difficult or uninteresting, such as Maths and English.

By incorporating functional skills into a vocational framework, learners see the immediate application of these core subjects in their chosen field.

This relevance boosts motivation and helps students better grasp key concepts, improving their overall performance. As a result, the program not only prepares students for specific careers in the motor vehicle industry but also empowers them to continue learning or pursue other opportunities with confidence in their foundational skills.

Students will begin this program with an initial assessment in both Maths and English. Learners will then work through functional skills and the Motor vehicle studies program simultaneously and whilst the vocational program is assessed based on coursework the functional skills element culminates in learners sitting a paper based exam.

# **COURSE OUTLINE & UNIT BREAKDOWN**

## **LEVEL 1 MOTOR VEHICLE STUDIES (SEG)**



### **Introduction**

The SEG Level 1 Award in Motor Vehicle Studies enables learners who have an interest in this area of study to acquire knowledge and skills to aid progression to further study or employment.

### **Aims**

The aim of this qualification is to offer learners learning packages in areas of interest that deliver an introduction to the motor vehicle industry providing an overview of potential occupations and job roles within. The overall aim is to provide both experience and knowledge on which to base future career and associated progression decisions and to enhance employment prospects.

### **Target Group**

School/FE link (14-16 year olds) learners who are looking for an introductory programme of a vocational type for progression into further education and/or employment.

Those in employment in the motor vehicle service and repair industry who need to acquire appropriate job-related qualifications.

Students needing re-engagement/re-integration into mainstream education.

### **Methods Of Assessment & Delivery**

The qualification is internally assessed and externally moderated.

Delivery of the qualification is carried out by trained, competent time served engineers to ensure a wholesome, diverse and accurate qualification delivery.

The course is made up of theory elements; evidenced using a classroom portfolio and practical sessions evidenced through photographs. The course is 50% theory 50% practical.

# **COURSE OUTLINE & UNIT BREAKDOWN**

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# INTAKE DATES & COURSE LENGTH



## LEVEL 1 MOTOR VEHICLE STUDIES - FULL ACADEMIC YEAR

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### **Advanced Level 1 Motor Vehicle Studies (Full academic year) –**

**Intake Dates:** Throughout the academic year.

This accredited programme will see students complete the provisions full programme, taking an in-depth look into the STEM industry and completing the nationally recognised Level 1 Motor Vehicle Studies course alongside the full and comprehensive SEMH programme.

#### **Unit 1 - Health and Safety for Motor Vehicle Studies -**

Learners will explore the responsibility of the employer and employee and the requirements of basic health and safety legislation. They will identify workshop hazards and basic safety procedures.

#### **Unit 2 - Introduction to Vehicle Inspection -**

Learners will learn the different types of vehicle inspections and how to carry out each to a specification.

#### **Unit 3 - Introduction to Spark Ignition Power Units -**

Learners will find out about the main components of an engine, the operating principles of the four-stroke spark ignition engine and the function of gaskets, seals and locking devices.

#### **Unit 4 Developing skills in Assembling Mechanical Components -**

Learners will develop their manual skills working with basic assembly tools.

## LEVEL 1 MOTOR VEHICLE STUDIES & BTEC FUNCTIONAL SKILLS MATHS & ENGLISH ENTRY LEVEL, LEVEL 1 & 2 (INCLUDING END POINT ASSESSMENT)

### Motor Vehicle Studies & Functional Skills -

**Intake Dates:** Throughout the academic year.

This program offers students the opportunity to combine our nationally recognised motor vehicle studies qualification with BTEC's Maths and English functional skills curriculum.

This approach prepares students for further education or employment by equipping them with both practical and academic skills.

The program consists of two sessions per week, where learners spend the first part of the session focusing on functional skills before transitioning to hands-on vocational training for the remainder of the day. It is designed for students who may struggle with motivation in Maths and English, providing an engaging way to ensure success in these core subjects whilst also allowing learners the opportunity to uncover vocational talents.

Sessions are available on a first-come, first-served basis and are held every Monday and Tuesday at all centres across the UK.

 Pearson  
BTEC



# INTAKE DATES & COURSE LENGTH

## LEVEL 1 MOTOR VEHICLE STUDIES - 20 WEEK PROGRAMME



### Level 1 Motor Vehicle Studies (20-week programme) –

**Intake Dates:** Throughout the academic year.

This accredited programme will see students complete a condensed version of the nationally recognised Level 1 Motor Vehicle Studies course accredited by SEG along with completing three units which focus on the SEMH of young people. This intensive programme can be used for those students who require a varied timetable to fulfil their potential.

#### **Unit 1** - Health and Safety for Motor Vehicle Studies

In this mandatory unit, learners will explore the responsibility of the employer and employee and the requirements of basic health and safety legislation. They will identify workshop hazards and basic safety procedures.

#### **Unit 2** - Introduction to Vehicle Inspection

In this unit, the learner will learn the different types of vehicle inspections and how to carry out each to a specification. They will find out about the reasons for using and completing service records.

#### **Unit 3** - Introduction to Spark Ignition Power Units

In this unit, the learner will find out about the main components of an engine, the operating principles of the four-stroke spark ignition engine and the function of gaskets, seals and locking devices.

# INTAKE DATES & COURSE LENGTH

## INTRODUCTION TO MOTOR VEHICLE STUDIES - 12 WEEK PROGRAMME

**The provision aims to follow the guidance of the March 2023 SEND improvement plan by offering a three-tier approach to the provision.**

### Introduction to Motor Vehicle Studies (12-week programme) –

**Intake Dates:** Throughout the academic year.

This programme is aimed at giving students an introduction into the STEM industry. The exciting and engaging short programme will see students completing a short classroom portfolio looking at internal combustion engines and their operation along with highlighting SEMH for young people. The course can be used for those students who require early intervention, respite from the main educational setting and those students who require support and re-integration into education.



# COURSE OUTLINE & UNIT BREAKDOWN

## INTRODUCTION TO MOTORSPORT ENGINEERING KS3 & KS4



### Introduction

The Introduction to Motorsport Engineering programme is an accredited training programme from SEG & FFVT which enables learners who have an interest in this area of study to acquire knowledge and skills to aid progression to further study or employment.

### Aims

The aim of this programme is to offer **KS3 & KS4** learners a vocational course that takes learners through five areas of motorsport engineering. Using a range of theory and practical tasks learners will develop their skills both academically and practically.

### Target Group

School/FE link (11-16 year olds) learners who are looking for an introductory programme of a vocational type for progression into further education and/or employment.

### Methods Of Assessment & Delivery

The programme is internally assessed and externally moderated. Delivery of the programme is carried out by trained, competent time served engineers to ensure a wholesome, diverse and accurate qualification delivery.

The course is made up of theory elements; evidenced using a classroom portfolio and practical sessions evidenced through photographs. The course is 50% theory 50% practical.

# INTAKE DATES & COURSE LENGTH



## INTRODUCTION TO MOTORSPORT ENGINEERING KS3 & KS4

### Introduction to Motorsport Engineering (Full academic year) –

**Intake Dates:** Throughout the academic year.

The units in the programme represent roles within the motorsport engineering world allowing students the opportunity to take a glimpse behind the curtain. Embedded within the programme are aspects of functional skills and the provisions SEMH programme.

#### **Unit 1** - Health and Safety for Motor Sport Engineering

Learners will explore the responsibility of the employer and employee and the requirements of basic health and safety legislation.

#### **Unit 2** – Mechanical Engineering in Motor Sport

Learners will work both practically getting hands on with the karts to perform servicing and repairs along with evidencing their practical skills in their classroom portfolio.

#### **Unit 3** – Electrical Propelled Vehicles

Learners will find out about the main components of an electrical propelled vehicle and how these differ from the petrol engines we have long been accustomed to.

#### **Unit 4** – Track Design & Repair

Learners will develop their manual skills working with basic assembly tools to make repairs to the track. Learners will be walked through track design including the best practice in place by the NKA.

#### **Unit 5** – STEM Career Opportunities

In this unit, learners will explore the opportunities in Science, Technology, Engineering & Maths within the motorsport industry. Learners will take a deeper look into each role and plan their own route into the industry.

# COURSE OUTLINE & UNIT BREAKDOWN

## LEVEL 2 PROGRESSION INTO A STEM CAREER



### Introduction

The Skills and Education Group Awards suite of Qualifications in Progression are nationally recognised qualifications that help learners to overcome barriers so they can move to the next steps in learning or training. They enable learners to try out subjects in a flexible course that can be tailored to their needs.

### Aims

These qualifications are for learners who need a varied set of knowledge, understanding and skills to help them progress. Learners who would benefit include those who:

- need careful approaches to learning, perhaps because of poor or disrupted experiences at school, or because they are returning to study after some time away
- may previously have been reluctant learners, who are at risk of dropping out of education or training

### Methods Of Assessment & Delivery

The programme is internally assessed and externally moderated.

The course is made up of theory elements; evidenced using a classroom portfolio and practical sessions.

# INTAKE DATES & COURSE LENGTH

LEVEL 2 PROGRESSION INTO A STEM CAREER - FULL ACADEMIC YEAR



## Level 2 Progression Into a STEM Career –

**Intake Dates:** Throughout the academic year.

This accredited programme will see students work through three units designed to help them build confidence in communication skills and prepare them for applying for or entering work or further education.

### **Unit 1** - Preparing For Work

In this unit students will discuss five learning outcomes. Each learning outcome will enhance the learners understanding of identifying, understanding training requirements, complete applications, attend an interview and planning of their own career path.

### **Unit 2** - Customer Service

In this unit students will discuss six learning outcomes. Each learning outcome will enhance the learners understanding of customer service, consequences of poor customer service, positive and negative verbal & non-verbal communication and dealing with customer complaints.

### **Unit 3** - Group and Teamwork Communication Skills

In this unit students will discuss eight learning outcomes. Each learning outcome will enhance the learners understanding of the different roles and responsibilities when working in a group, communicating, listening and co-operation with a team including forming relationships with colleagues.

# **COURSE OUTLINE & UNIT BREAKDOWN**

## **SUPPORT YOUTH UK-SEMH PROGRAMME**



### **Building Resilience**

This programme identifies the key characteristics of resilience, why it is important, the common barriers and how to develop self-reliance and resilience.

### **Rights and Respect**

Rights and Respect is designed to address a range of issues that young people face concerning their rights, what is respect, safety, relationships and making positive choices.

### **Self-Regulation Strategies**

This programme uses techniques and resources designed specifically for attachment difficulties and how we can develop security and stability. This course gives techniques and strategies to increase self-reliance and control.

### **Managing Anxiety**

This programme gains a better understanding of what anxiety is, what triggers it for the individual and provides techniques and tools to be able to manage in times of crisis.

### **Employability Skills**

The Employability Skills Programme has been specifically designed to provide an opportunity for learners to increase their confidence, motivation and gain new skills.

### **Violence and Consequences**

This Violence and Consequences programme explores what violence means within the lives of young people.

## SAFEGUARDING, HEALTH & SAFETY, QA.



The provision operates strict Safeguarding, Health and Safety and Quality assurance procedures in line with local and national guidelines and has a dedicated DSL and Deputy DSL trained to Level 3.

The organisation conforms to all national standards and has in place policies and procedures which set out the provisions standards and aims.

All policies, procedures and risk assessments will be provided to the commissioning party prior to enrolment where a service level agreement will be produced and agreed.

A documented enrolment/referral procedure is in place to ensure the needs of the learner are discussed and met prior to the course beginning.

Termly reports are produced on behalf of the main educational setting for parents/carers.

**DSL -** Samuel Izatt

📞 07857795491

**DDSL -** Chelsie Fraser

📞 07388120083

# LOCATIONS



## The provision operates nationally in the following TeamSport locations:

**Acton** – 20 Allied Way, London, W3 0RF.

**Basildon** - Unit 3 Festival Way, Basildon, SS14 3WB

**Birmingham** - Park Lane Industrial Estate, 7-10, Park Ln, Oldbury, B69 4JX

**Bradford** - Units 1 & 2, Beckside Business Park, Beckside Rd, Bradford, BD7 2JT

**Brighton** - 30 Chartwell Rd, Lancing, BN15 8TU

**Bristol** - Avonmouth Way, Avonmouth, Bristol, BS11 9YA

**Cardiff** - 11 Dominion Wy., Newport Rd, Cardiff, CF24 1PT

**Coventry** - 6 Curriers Cl, Charter Avenue Industrial Estate, Coventry, CV4 8AW

**Crawley** - Canada House, Gatwick Rd, Crawley, RH10 9RE

**Docklands** - 3 Herringham Rd, London, SE7 8NJ

**Dundee** - Unit 10 Myrekirk Rd, West Gourdie Industrial Estate, Dundee, DD2 4SH

**Dunstable** - Woodside Industrial Estate, Unit 27 Verey Rd, Dunstable, LU5 4TT

**Eastleigh** - Barton Park, Chicken Hall Ln, Eastleigh, SO50 6RR

**Edmonton** - 30 Nobel Rd, London, N18 3BA

**Farnborough** - 28 Invincible Rd, Farnborough, GU14 7QU

**Glasgow Cambuslang** - Westburn Rd, Cambuslang, Glasgow, G72 7UD

**Glasgow Clydebank** - 25 John Knox St, Clydebank, G81 1NA

**Gosport** - 166 Fareham Rd, Gosport, PO13 0FW

**Harlow** - 26 River Way, Harlow, CM20 2SN

**Hull** - Unit 1 Freightliner Rd, Hull, HU3 4UL

**Leeds** - S Accommodation Rd, Leeds, LS10 1NQ

**Leicester** - Unit 8a, 2 New Star Rd, Leicester, LE4 9JD

**Liverpool** - 182 Sefton St, Liverpool, L3 4BQ

**Manchester Trafford** - 4, Wharfside Wy., Trafford Park, Manchester, M17 1NF

**Manchester Victoria** - Hunts Bank, Cheetham Hill, Manchester, M99 1ZW

**Mitcham** - Unit 18 Streatham Rd, Mitcham, CR4 2AP

**Newcastle** - Unit B, Armstrong Works, Scotswood Rd, Newcastle upon Tyne, NE15 6UX

**Nottingham** - Victoria Business Park, Pintail Cl, Netherfield, Nottingham, NG4 2SG

**Preston** - 148 Brierley Rd, Walton Summit Centre, Bamber Bridge, Preston, PR5 8AH

**Reading** - Cradock Rd, Reading, RG2 0EE

**Sheffield** - Tinsley Industrial Estate, Unit 7 and 8, Shepcote Way, Sheffield, S9 1TL

**Stockton** - 3 Portrack Ln, Stockton-on-Tees, TS18 2QR

**Stoke** - Waterloo Rd, Burslem, Stoke-on-Trent, ST6 2QB

**Warrington** - Bank Quay Trading Estate, 2 Slutchers Ln., Warrington, WA1 1PJ

**Watford** - Greatham Road Industrial Estate, Greatham Rd, Bushey, WD23 2NZ

# FAQ'S

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## **Are you currently Ofsted registered?**

As we are not a full-time provision, there is no legislation or best practice which tells us to become an Ofsted registered provider. In fact, to the contrary on speaking with Ofsted inspectors they have informed us that as a one or two-day provision it is unnecessary. We are however on many local authority approved providers directories and adhere to current safeguarding and recruitment legislation along with having in place robust quality assurance policies and procedures to ensure teaching and delivery is of a good standard and is observed and reviewed in line with awarding bodies, schools and local authority requirements.

## **Is there an age requirement/who is the target audience for the courses?**

Both accredited courses that we offer have a target audience of students aged 14-16 years old. Students under 14 years of age can enrol on the courses however, to be registered to receive the certificate for the Level 1 Award in Motor Vehicle Studies, the student would need to be 14. For the 12-week course and Introduction to Motorsport Engineering Programme any age group of students are welcome to enrol.

## **Is first aid available on site?**

Yes, there is always a first aid trained member of staff on site.

## **Will lunch be provided for students?**

Students should bring a packed lunch. For those students who are FSM options can be discussed on enrolment.

## **What is the application process to enrol students?**

To enrol students onto the course we would send you an enrolment package for you to complete, this includes our referral form, health and safety policies and procedures along with safeguarding and quality assurance information.

## **Can Post-16 students access the courses?**

Unfortunately, we can only offer post 16 placements to those students who receive higher needs funding this tends to be students with EHC plans.

# KEY CONTACTS

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Should you wish to contact a member of the team for further information or to book a visit or meeting with an instructor in your area, please use the following contact details:

**To book a visit or for student enrolment please contact:**

Sales Team

 01482 460464

 [sales@racewaytraining.co.uk](mailto:sales@racewaytraining.co.uk)

**For information on the curriculum and course content please contact:**

Samuel Izatt

 07857795491

 [office@racewaytraining.co.uk](mailto:office@racewaytraining.co.uk)

## FAST FORWARD VOCATIONAL TRAINING

LTD

Providing a safe, exciting and  
engaging opportunity for young  
people to achieve.

In partnership with TeamSport Indoor karting

**TeamSport**  
..**KARTING**

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