Larbert High School Curriculum Plan

Throughout, it is the responsibility of all to plan for and promote literacy, numeracy, health and wellbeing and digital literacy.



Broad General Education (BGE)

S1 Mainly Third Level

1 2 3 4	5 6 7 8	9 10 11 12	13 14 15 16	17 18 19 20	21 22 23	24 25 26	27 28 29 30 31 32
English & Literacy (4) Including: Media Academy	**Modern Languages (4)** Pupils experience French, German and Spanish taught by specialist teachers across a common skillset and specialise at the end of S1. Including: Languages Academy	**Humanities (4)** Pupils experience a curriculum which combines learning in Geography, History, Modern Studies and RMPS. Integrated Humanities experience delivered by one teacher.	**Mathematics & Numeracy (4)** Including: STEM Academy	**Science (4)** Pupils experience a curriculum which combines learning in Biology, Chemistry and Physics. Integrated Science experience delivered by one teacher. Including: STEM Academy	**Technologies (3)** CDT (2), Enterprise (1) Pupils experience a curriculum which combines learning in design, graphic communication, business and computing. Including: STEM Academy	**Expressive Arts (3)** Pupils experience Art, Drama, Music and Music Technology taught by specialist teachers across a common skillset. Including: Rock & Pop Academy, Piping & Drumming Academy	**Health & Wellbeing (6)** PE (3), FCT (2), MESP (1) PE and FCT are collaboratively planned. Including: Dance Academy, Football Academy, Sport Academy, Hospitality Academy
Responsibility for Literacy			Responsibility for Numeracy			Responsibility for Health & Wellbeing	

S2-S3 (Mainly Fourth Level and beyond)

1 2 3 4 5	6 7 8 9 10	11 12 13 14 15	16 17 18 19 20	21 22 23 24 25	26 27 28 29 30	31 32
English & Literacy (4) Progression on different pathways in mixed ability groupings. Focus on achieving National 3 or National 4 Literacy by the end of S3.	**Modern Language (3)** Specialisation on 1 language from the languages in S1.	**Mathematics & Numeracy (4)** Progression on different pathways in broadbanded groupings. Focus on achieving National 3 or National 4 Numeracy by the end of S3.	Personalisation, Choice & Depth (5 x 3 periods = 15 periods) Science: with a focus on Biology, Chemistry or Physics* Humanities: with a focus on Geography, History, Modern Studies or Philosophy Technologies: within CDT (Critical Thinking, Graphic Communication, Practical Woodwork), Business, FCT or Music Technology (5 options) Health & Wellbeing: Physical Education Expressive Arts: (with a focus on Art, Drama, Music, Music Technology* or Dance*) [Academies: Dance, Football, Hospitality, Languages, Media, Rock & Pop, Piping & Drumming, Sport and STEM Academy] It is also possible to select an additional Modern Language or Media Studies* * = these subjects contribute to more than one curricular area		**WAO (2)** Focus on the LHS Skills Framework and ensuring coverage of all curricular areas. **WAO (2)** New WAO for S3. Focus on the LHS Skills Framework and ensuring coverage of all curricular areas.	**Health & Wellbeing (3)** PE (2), MESP (1)	**RME (1)**

Senior Phase (S4-S6 timetabled as one)

Evidence gathered to National 4 or NPA for majority of pupils within all curricular areas. National 5 programmes embarked upon (and completed for (40%).
All appropriate pupils to have completed Skills For Work National 5 (and National 4 added-value unit) by end of S3. Any exam presentations are for very specific circumstances on an individual basis and subject to school, parental, pupil support and departmental agreement, primarily based around our 'Academy...' programme.

S4-S5 (Mainly N5 and Higher learning at SCQF Levels 4-6)

1 2 3 4 5	6 7 8 9 10	11 12 13 14 15	16 17 18 19 20	21 22 23 24 25	26 27 28 29 30	31 32
Subject 1 (5) 1 or 2 year experience	**Subject 2 (5)** 1 or 2 year experience	**Subject 3 (5)** 1 or 2 year experience	**Subject 4 (5)** 1 or 2 year experience	**Subject 5 (5)** 1 or 2 year experience	**Subject 6 (5)** Transition Column	**Health & Wellbeing (2)**
English & Literacy Must be selected if not achieved National 4 by the end of S3 or capable of achieving National 5. All pupils presented for National 4 or National 5 at the end of S4, en-route to their final destination (if on a 2 year experience).	Personalisation & Choice (4 x 5 periods = 20 periods) Selection from any curricular area, increasing number of specialist subjects. Courses to be offered in school at National 5, Higher, NPA and Skills for Work – mainly over 2 years, options for 1 year courses also. Partnership with Forth Valley College to increase range and levels of courses (*e.g.* HNCs and Foundation Apprenticeships). Faculties to offer 'bundles' - additional accreditations (not necessarily SQA) built into pupil learning experiences. To be delivered as 2 x doubles and 1 x single: will also allow appropriate extended work placements/consortia/college /virtual learning arrangements in S4 – S6. If Work Experience through Volunteering is not selected in S4 or S5, this must be completed in S6.				N4, N5, Higher, Skills for Work, NPA, Forth Valley College or Work Experience. This will result in presentation at end of S4, either following on from S2/S3 or from a completely new subject or area. 1-year Higher experience, with presentation at end of S4.	PE (2) MESP provided by extraction at several points in the year.

S5-S6 (Mainly N5 and Higher learning at SCQF Levels 4-6)

1 2 3 4 5	6 7 8 9 10	11 12 13 14 15	16 17 18 19 20	21 22 23 24 25	26 27 28 29 30	31 32
Subject 1 (5) 1 or 2 year experience	**Subject 2 (5)** 1 or 2 year experience	**Subject 3 (5)** 1 or 2 year experience	**Subject 4 (5)** 1 or 2 year experience	**Subject 5 (5)** 1 or 2 year experience	**Tutorial (2)** Additional structured tutorial in one subject identified as requiring additional support. Priority for Level 6 learning. **WAO (2)** Focus on the LHS Skills Framework. Accredited awards offered by all faculties (and other external providers). **BOLT ON (4)** Potential for an additional qualification in some subjects. This could consist of WAO+Tutorial Tutorial + PE PE + WAO	**Health & Wellbeing (3)** PE (2), MESP (1) In some cases, the time allocated for WAO and PE can be combined to allow for certification in an additional health and wellbeing related qualification.
Personalisation & Choice (5 x 5 periods = 25 periods) Detail as above, continuation of 2 year experiences from S4. If 1 year experiences being followed in S4, then presentation at end of S4 and selection of new courses, as above over 1 or 2 years.						

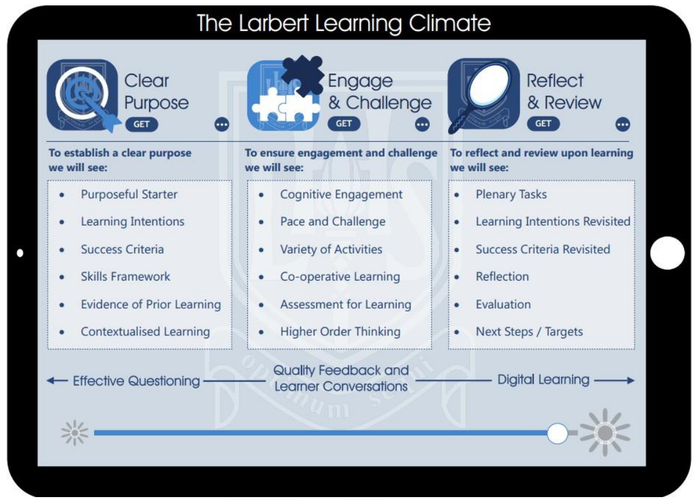
S6 Only

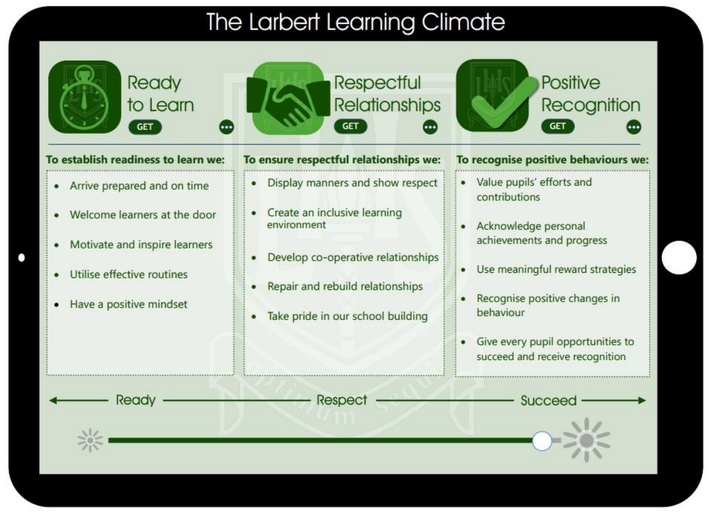
1 2 3 4 5	6 7 8 9 10	11 12 13 14 15	16 17 18 19 20	21 22 23 24 25	26 27 28 29 30	31 32
Subject 1 (5) 1 or 2 year experience	**Subject 2 (5)** 1 or 2 year experience	**Subject 3 (5)** 1 or 2 year experience	**Subject 4 (5)** 1 or 2 year experience	**Subject 5 (5)** 1 or 2 year experience	**Tutorial (2)** Additional structured tutorial in one subject identified as requiring additional support. Priority for Level 6 learning. **WAO (2)** Focus on the LHS Skills Framework. Accredited awards offered by all faculties (and other external providers). **BOLT ON (4)** Potential for an additional qualification in some subjects. This could consist of WAO+Tutorial Tutorial + PE PE + WAO	**Health & Wellbeing (3)** PE (2), MESP (1) In some cases, the time allocated for WAO and PE can be combined to allow for certification in an additional health and wellbeing related qualification.
Personalisation & Choice (5 x 5 periods = 25 periods) As above – and see notes below. If Work Experience is not selected in S4 or S5, this must be completed in S6 as a subject or a WAO. Advanced Higher/Baccalaureate courses in S6: perhaps started with appropriate pupils in S5. If two Advanced Higher courses chosen then 1 study column and if three Advanced Higher courses chosen then 2 study columns. S6 Leaders: Year Team leaders and Leadership Academy Captains will be allocated 2 Double Periods during WAO and Core PE as part of their leadership role.						

English & Media | Languages | Humanities | Maths & Computing | Science | Technologies | Expressive Arts | Health & Wellbeing

Learning & Teaching

• In all year groups, there is an expectation of learning & teaching which complements the school policy (see below) and develops the skills of young people.
• Learning experiences are collaboratively planned, using a common planning format.
• A contemporary approach to assessment and moderation is adopted and evidenced illustrating a variety of different skills (Write, Say, Make, Do) and this is incorporated into Subject Profiles.





Broad General Education (BGE) S1-S3

S1

- **This is a common course for all pupils, covering all curricular areas, and a large number of (mainly) third level Experiences & Outcomes: building on the work of Early Years and Primary and the Transition programme.**
- **MESP is a weekly contact with the appropriate Pupil Support teacher.**
- **Approximately 80% of the year group will be involved in a 'School Of…' (the aim is to get this to 100% in future Sessions).**

S2 and S3

- **Near the end of S1 a 'Curriculum Review' will take place to afford pupils with the opportunity to personalise their experience, through a variety of different choices within curricular areas.**
- **It is important to note that these experiences 'have a particular focus' do not exclude other relevant Experiences and Outcomes from within the particular curricular area and planned collaboratively.**
- **A WAO (Wider Achievement Opportunity) will ensure coverage and security of all curricular areas and allow natural interdisciplinary learning (IDL) to take place with a particular focus on our Skills Framework.**

Senior Phase S4-S6

- **Pupils within the Senior Phase can select from a variety of routes that provide further specialisation.**
- **Pupils entering S4 will select mainly from 2 year experiences at National 5 and Higher, although 1 year experiences will also be available. Refer to our Learner Journey website – www.lhslearnerjourneys.co.uk.**
- **All pupils must select English and/or Literacy if not achieved National 4 by end of S3 or they are capable of achieving National 5. Achievements in these areas will determine WAO choices in S5/S6.**
- **Pupils can select from any curricular area at an appropriate level to match progression, interest, ability and intended destination.**
- **Curricular areas and/or subjects discontinued at end of S1 (but where the entitlement has already been delivered) can be re-started at the beginning of S4 or during the Senior Phase, using the Transition Column. There will also be the opportunity for a greater skills focus here through Skills for Work, NPAs and programmes at Forth Valley College (including Foundation Apprenticeships) and completion of Higher units or possible sixth Higher.**
- **In S5/S6, a Masterclass Tutorial will be provided. This will be decided using information from the tracking snapshots and it may be possible to change this at allocated points in the year, based on these snapshots and also class viability.**
- **In S5/S6, MESP will be a weekly contact coordinated by the appropriate Pupil Support teacher. This will be provided by extraction in S4.**
- **In S6, all pupils must be 'engaged in all columns'. All pupils in S5 and S6 will take part in Health and Wellbeing (PE and MESP), Tutorial and WAO.**